

Name: _____

War of 1812

Introduction

The War of 1812 between the United States and England lasted for approximately two and a half years. Trade tensions between the two countries and British impressments of American sailors led to the war. There also was suspicion that the United States wanted to annex Canadian territory. This raised the ire of both Canada and Britain.

Task

Assuming the role of an American or a British soldier during one of the battles of the War of 1812, students will write a two-page journal entry. Students may choose any one of six battles discussed in the next section. Students will be asked to document specific events in the battles, which are listed in the links below. Students must write in the first person to add a realistic touch to their assignment.

Students will make presentations to the class.

Process

1. Students will pick from one of the following battles:

Queenstown Heights	Thames River
York	Chrysler's Fields
Stoney Creek	Lundy's Lane and Bridgewater

2. You will use the following questions as guidelines for your research and presentation. Feel free to elaborate on the questions or to add some of your own.
 - a. On what date did the battle occur, and how long did it last?
 - b. Who were some of military leaders in the soldier's army?
 - c. What were the high and low points of the battle?
 - d. Did the soldier think it was necessary to fight? Why?
 - e. Describe the fighting during the battle.

- f. Was the soldier almost killed in combat?
 - g. Approximately, how many of the soldier's comrades were lost in battle?
 - h. What was the result of the battle?
3. Start your research. Use the Internet sites provided to attain the proper information. You may print out the material in order to highlight or gain a better understanding of the responsibilities you are researching. Feel free to compare and contrast web sites that may disagree or provide a different point of view when writing your journal article on a soldier during the War of 1812.
 4. Create a soldier fighting this war, or use one of the historic figures from one of the battles.
 5. When writing the journal entry, be careful of grammatical mistakes or misinformation. Be sure to provide a bibliography of the journal article and cite materials on a separate piece of paper attached to the journal article.

Resources

Battle of Queenstown Heights

- <http://war1812.tripod.com/qheights.html>
- <http://www.warof1812.ca/queenstn.htm>
- <http://library.thinkquest.org/22916/qheights.html>
- http://www.galafilm.com/1812/e/events/queen_backa.html
- http://www.historyofwar.org/articles/battles_queenston_heights.html

Battle of York

- <http://www.odata.com/users/hsbaker/york.htm>
- http://www.historynet.com/historical_conflicts/3698611.html
- <http://library.thinkquest.org/22916/york.html>
- http://www.historyofwar.org/articles/battles_york_1813.html
- <http://www.galafilm.com/1812/e/events/york.html>

Battle of Stoney Creek

- http://www.battlefieldhouse.ca/billy_battle.asp
- <http://war1812.tripod.com/batstone.html>
- <http://www.hwdsb.on.ca/rlhyslop/Battle/webpages/battle.htm>
- <http://northernblue.ca/canchan/cantext/colonial/1813bill.php>
- http://www.historyofwar.org/articles/battles_stoney_creek.html

Battle of the Thames River

- <http://war1812.tripod.com/batthames.html>
- <http://library.thinkquest.org/22916/thames.html>
- <http://www.warof1812-history.com/Battle-of-Thames.aspx>
- <http://www.chrs.ca/Rivers/Thames/Thames-Field.htm>
- http://www.publicbookshelf.com/public_html/The_Great_Republic_By_the_Master_Historians_Vol_III/battleof_d.html

Battle of Chrysler's Fields

- <http://www.cryslersfarm.com/battle.htm>
- <http://homepages.rootsweb.com/~clanboyd/jpboyd.htm>
- <http://www.galafilm.com/1812/e/events/chryslerfarm2.html>

Battle of Lundy's Lane and Bridgewater

- <http://www.battleoflundyslane.com/history.htm>
- <http://www.mywarof1812.com/battles/140725.htm>
- http://genealogytrails.com/main/war1812_battleofniagara.html
- <http://war1812.tripod.com/batlundy.html>
- <http://our.homewithgod.com/buttery/02a.html>

Evaluation

For a scoring rubric, go to CICERO/Unit 6/Professional Development/Rubrics/Web Quest.

Conclusion

- What have you learned from your research?
- Is there any information that you believed was odd or false?
- Did the sources use any of the same information?
- Was there clear information on the background, causes, and specific events in the battles during the War of 1812?
- Did you come across any other interesting information in your research of the War of 1812?

For further information on the War of 1812, go to www.cicerohistory.com.
Click on “The Early Republic”
Activities/Gallery/Maps/Timeline